

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE in Chemistry (4SS0) Paper 1C

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## **General Marking Guidance**

- All candidates must receive the same treatment.
   Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Additional guidance	Marks
1 (a) (i)	M1 P – neutron(s)		3
	M2 Q – proton(s)		
	M3 R- electron(s)		
(b)	nucleus	ALLOW nuclei	1
(c) (i)	<b>A</b> (5)		1
	B is incorrect as 7 is the number of neutrons not the atomic number C is incorrect as 12 is the mass number not the atomic number D is incorrect as 17 is the total number of protons, neutrons and electrons, not the atomic number		
(ii)	<b>c</b> (12)		1
	A is incorrect as 5 is the atomic number not the mass number  B is incorrect as 7 is the number of neutrons not the mass number  D is incorrect as 17 is the total number of protons, neutrons and electrons, not the mass number		
(iii)	Boron / B		1
		Total	7

Quest numb		Answer	Additional guidance	Marks
2 (a)	(i)	<b>B</b> 3		1
		<b>A</b> is incorrect as there are not only 2 different elements		
		<b>C</b> is incorrect as there are not 4 different elements		
		<b>D</b> is incorrect as 6 is the total number of atoms in the		
		formula, not the number of different elements		
	(ii)	<b>M1</b> 56 <b>and</b> 32 <b>and</b> 16 used in calculation	152 without working scores both marks	2
		<b>M2</b> 152	104 without working scores 1	
(b)	(i)	to increase the rate of reaction / to speed up the reaction	ALLOW make the reaction quicker/faster	1
			<b>ALLOW</b> reference to more particles having the	
			necessary activation energy	
			IGNORE reference to dissolving	
	(ii)	bubbles / fizzing / effervescence		1
	(iii)	(squeaky) pop with burning /lit/lighted splint	<b>IGNORE</b> squeaky pop test without mention of	1
			burning/lit splint	
			ALLOW burner with a resp	
(c)	(i)	all of the (sulfuric) acid has reacted / the (sulfuric) acid has	ALLOW burns with a pop  REJECT any reference to reactants used up or	1
(C)	(1)	been used up / the acid is the limiting reagent	iron (filings) used up	Į
		seen asea ap / the acid is the minting reagent		1
	(ii)	Fe + $H_2SO_4 \rightarrow FeSO_4 + H_2$	ACCEPT multiples and fractions	
			IGNORE state symbols, even if incorrect	
			Total	8

Question number	Answer	Additional guidance	Marks
3 (a)	M1 acid - hydrochloric acid / HCl	REJECT hydrogen chloride /HCl(g)	2
	M2 alkali – sodium hydroxide / NaOH	ALLOW sodium carbonate	
		If both name and formula given mark name only	
		<b>IGNORE</b> state symbols with NaOH even if incorrect	
	A description that makes reference to the following four points.		
(b)	M1 add water (to dissolve the sodium chloride/salt)		4
	<b>M2</b> warm / stir (to dissolve the sodium chloride/salt more quickly)		
	M3 filter (to remove the glass / to separate the glass from the solution)	ALLOW decant / sieve	
	M4 (heat/leave to) evaporate the water	ALLOW heat/distil / boil to remove the water	
		M2 dep on M1 but M3 and M4 can still be awarded if M1 is missing	
		<b>M4</b> dep on <b>M3</b>	
		Total	6

Quest numb		Answer	Additional guidance	Marks
4 (a)	(i)	M1 (a compound) containing hydrogen/H and carbon/C (atoms) (1)	ACCEPT molecule/substance for compound  REJECT element/mixture/atom for compound in M1 only	2
		<b>M2</b> only (1)	ACCEPT alternatives for only, eg just  M2 dep on mention of just H and C in M1	
(b)	(ii)	C <sub>n</sub> H <sub>2n+2</sub> fractional distillation	ALLOW upper case N or x in place of n  ALLOW fractionation /fractionating	1
			REJECT simple distillation	
			IGNORE distillation on its own	
(c)		An explanation that links together the following two points:		2
		M1 carbon monoxide / CO	If both name and formula given, both must be correct	
			IGNORE carbon oxide	
		<b>M2</b> reduces the capacity of the blood/haemoglobin to carry oxygen <b>/</b> is poisonous /is toxic	ACCEPT combines with haemoglobin in preference to oxygen	

(d) (i)	An explanation that links together any two of the following points:  M1 (petrol) vapour/gas/fumes (produced)  M2 diffuses (through the air)  M3 (petrol) will ignite/catch fire/explode/ is flammable	<b>ALLOW</b> travels/moves/spreads for diffuses	2
(ii)	petrol is more volatile	ACCEPT petrol evaporates more easily/more readily  ACCEPT petrol turns into a vapour/gas more easily/ more readily  ALLOW petrol is more flammable/catches fire more easily  ACCEPT reverse argument	1
		Total	9

	Questi numb		Answer	Additional guidance	Marks
5	(a)	(i)	red	REJECT brick-red / orange-red and all other colours	1
		(ii)	Li <sup>+</sup>	IGNORE name even if incorrect	1
		(iii)	An explanation that links the following two points		2
			M1 (litmus turns) blue	REJECT purple	
			<b>M2</b> (because) hydroxide (ion) / OH <sup>-</sup> forms / solution is alkaline / an alkali		
	(b)	(i)	Any two from:		
			M1 forms a ball	ALLOW melts	2
			M2 disappears / gets smaller	ALLOW dissolves	
			M3 forms a white trail		
			M4 bubbles/fizzes/effervescence	IGNORE hydrogen or gas given off/evolved/formed/ produced	
		(ii)	$2 \text{Na} + 2 \text{H}_2\text{O} \rightarrow 2 \text{NaOH} + (1) \text{H}_2$	ACCEPT multiples and fractions	1
				IGNORE state symbols, even if incorrect	

Question number	Answer	Additional guidance	Marks	
5 (c) (i)	Any one from:			
	M1 burns / catches fire / (lilac/purple) flame produced	REJECT any incorrect flame colour	1	
	M2 moves (around the surface) more quickly	ALLOW reacts more vigorously		
(ii)	Any number or range of numbers between 8 and 14 inclusive			
(d)	An explanation that links together the following two points:			
	M1 rubidium/it is below potassium (in Group 1)	ACCEPT rubidium/it is lower down in the Periodic Table	2	
		ACCEPT rubidium/it has bigger atoms/more shells (of electrons)/more shielding		
	M2 and the reactivity (of the elements/metals) increases down the group/as the group is descended/as atomic number/ atomic mass increases  ACCEPT rubidium (atom)/it loses electrons more easily/readily			
		ACCEPT correct reverse argument		
		Total	11	

Question number			Answ	er				Additional guidance	Marks
6 (a)		aluminium	iron	magnesium	silver	zinc			
	Thermometer reading	35	35	45 40 35	25	35 30 30 25			2
	Highest temperature reached in °C	37.0	29.0	41.5	25.0	31.5			
	all 4 correct 2 m 2 or 3 correct 1							Penalise missing 0 once only	
(b) (i)	magnesium is th	ne most r	eactive (r	netal/ele	ment use	ed)		<b>ALLOW</b> references to generates more thermal energy/heat (energy)	1
	magnesium is h than the other n	-		vity serie	s /more r	eactive			
(ii)	An explanation	that links	togethe	<b>two</b> of t	he follow	ving point	5:		
	M1 silver/it does	s not read	ct (with c	opper(II)	sulfate so	olution)			
	<b>M2</b> silver/it is le			opper / s	ilver/it is	below		<b>ALLOW</b> silver is the least reactive (metal /element used)	2
	M3 (and therefo	ore silver	/it) does	not displa	ace copp	er		ACCEPT does not reduce copper(II) ions	

Question number	Answer	Additional guidance	Marks
6 (c)	An explanation that links together the following two points:		
	<b>M1</b> the temperature rise will be smaller (than with 25 cm <sup>3</sup> )	ACCEPT less than 16.5 (°C) ACCEPT lower than the value given in the table in (a)	2
	M2 because the same amount of thermal energy/heat (energy) is being used to heat a larger volume of solution	<b>ALLOW</b> as there is a larger volume of /a larger amount of /more solution to heat up	
		<b>M2</b> dep on <b>M1</b>	
(d)	$\mathbf{M1} \ \ Q = m  c  \Delta T$		4
	<b>M2</b> 45 × 4.2 × 15.0	M2 subsumes M1	
	<b>M3</b> = 2835 (J)	<b>ALLOW</b> ECF for <b>M3</b> and <b>M4</b> on incorrect values in <b>M2</b>	
	M4 = 2.8(35) (kJ)	<b>ACCEPT</b> answers correctly rounded to two or more significant figures	
		Correct answer without working scores 4	
		2835, 2840, 2800 all score 3	
		<b>ALLOW</b> use of 4.18 which gives an answer of 2.8(215)	
		Total	11

Question number			Answer		Additional guidance	Marks
7 (a)		Ca²⁺	Al³+	NH <sub>4</sub> ⁺	1 mark for each correct formula	3
	F-	CaF <sub>2</sub>				
	NO <sub>3</sub> <sup>-</sup>		Al(NO <sub>3</sub> ) <sub>3</sub>		Penalise incorrect use of upper case and lower case letters, and incorrect use of subscripts	
	SO <sub>4</sub> 2-			(NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub>	once only	
					ACCEPT correct formulae including correct charges on the ions	

(b)	An explanation that links together the following points:		
	<b>M1</b> the (electrostatic) forces (of attraction) between the aluminium ions and the fluoride ions / the oppositely charged ions in aluminium fluoride		5
	M2 are strong	<b>M2</b> DEP on mention of correct forces (of attraction) in aluminium fluoride	
		ACCEPT (ionic) bonds (in aluminium fluoride) are strong as an alternative to M1 and M2 for 1 mark only	
		No <b>M1</b> or <b>M2</b> if reference to covalent/metallic bonds or intermolecular forces in aluminium fluoride	
	<b>M3</b> the intermolecular forces/ forces (of attraction) between molecules in aluminium bromide	<b>ALLOW</b> intermolecular bonds/ bonds between molecules / attraction between molecules	
	M4 are weak	<b>M4</b> DEP on mention of correct forces (of attraction) in aluminium bromide	
		No <b>M3</b> or <b>M4</b> if reference to weak covalent /metallic / ionic bonds in aluminium bromide	
	M5 (therefore) more energy is required to overcome the forces /break the bonds in aluminium fluoride OR	<b>ALLOW</b> heat as an alternative to energy	
	(therefore) less energy is required to overcome the forces in aluminium bromide	<b>REJECT</b> less energy is required to break the covalent bonds in aluminium bromide	
		Total	8